

**UNH MANCHESTER
BACHELOR OF ARTS
ENGLISH TEACHING**
(128 credits)

For Students Entering
September 2016

Name: _____ Advisor: _____

DISCOVERY PROGRAM

Discovery Foundations	Course Title/#	Source	Date	Cr.	Grade
Writing (WS) Must be taken within the first 32 credits					
Quantitative Reasoning (QR) Must be taken within the first 32 credits.					
Inquiry Requirement One Inquiry course: (INQ 444 or INQ attribute) _____ Must be taken within the first 25 credits.					

Discovery Categories

Biological Science* (BS)					
Physical Science* (PS)					
Environment, Technology and Society (ETS)					
Historical Perspectives (HP)					
World Culture (WC)					
Fine and Performing Arts (FPA)					
Social Science (SS)					
Humanities (HUMA)					
FOREIGN LANGUAGE REQUIREMENT Full-year elementary language** course or one semester of an intermediate-level language course***					

Writing Intensive Requirement: Course Title/# ENGL 401 _____ WI course in major _____ 600/700-level WI course _____ other WI course _____	All undergraduates are required to complete four "writing- intensive" courses which must include English 401 (First-Year Writing) and three additional "writing- intensive" courses, one of which must be in the student's major and one must be at the 600-level or above. A student may take a 600/700 level WI course in the major but must still have a total of four WI courses.
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*One of the two sciences (BS, PS) must have a lab.

**No credit if two or more years in high school.

***May be taken to fulfill a World Culture requirement if an intermediate-level course is used.

NOTE: English majors may not use English classes to fill Discovery category requirements. This rule does not apply to the Inquiry requirement.

English Teaching major – 40 credits

All English majors must complete 10 courses (40 credits) as listed below. 6 of these 10 courses must be at the 600-level or above. The English Teaching major prepares prospective teachers of middle- and high-school English (grades 5-12). This degree does not provide state certification; students who wish to be certified must apply for admission to graduate study within the Education Department. Certification requires an additional year of course work and internship at the graduate level. Most, or all, of the graduate coursework and internship may be completed in the 12 months following completion of the BA in English Teaching.

- All prospective English Teaching Majors should enroll in Education 500 as early as possible.
- ENGL 419 must be completed with a minimum grade of C. All other major courses must be completed with a minimum grade of C-.
- English Teaching Majors must have a 2.5 grade point average in the following English courses:

Course Title/#	Source	Date	Cr.	Grade
ENGL 419, Intro to Literary Analysis (C or better)				
ENGL 514, Survey of British Literature 1800-Present				
ENGL 516, Survey of American Literature, Civil War to Present				
Any 500/600/700 level English course				
ENGL 657, Shakespeare				
ENGL 710, Teaching Writing				
ENGL 791, English Grammar				
ENGL 792, Teaching Literature and Literacy				
Two literature courses 600 or above (One may be satisfied by ENGL 512 <u>or</u> ENGL 513. Note: these two courses are in <u>addition</u> to the 600 and 700-level courses above.)				

*If topic is appropriate

Write in course # as completed.

ENGL 419 _____

500 level courses _____ (or one 500-level course and English/Linguistic 405)

600/700 level courses _____

5/700-level English Course _____

Diversity _____

Capstone _____

See next page for the Diversity and Capstone requirements.

Diversity Requirement: In addition, students must take one course that focuses on diversity in race, ethnicity, religion, gender or class, and theories concerning them. Choose from: 517, 540, 581, 608, 609, 685, 738, 739, 740, 693R, 797R, 797-Jewish American Writers. This course may count toward the ten courses described above. Please consult with your advisor if you have questions about other courses that might fulfill this requirement. **					
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**NOTE: If this course is used to fill the 10 courses requirement, be sure not to double count it.

Capstone Requirement: One 700-level course taken for capstone credit (see guidelines below) <i>OR</i> ENGL 787, English Major Seminar (not offered regularly)					
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*****Guidelines for Capstone Credit**

You may take any 700-level English course in your senior year for Capstone credit.

1. At the beginning of the semester, ask your professor about the possibility of taking the course for Capstone credit. Remember that your professor is not obligated to designate a course for Capstone credit. Please be respectful in approaching your professor, and if the answer is no, please accept the decision.
2. Meet with your professor to discuss the extra work that will constitute your Capstone experience. In some cases this will be an extra assignment; in others it will involve the expansion of existing class work. Your professor will use his or her professional discretion in creating the extra assignment that constitutes the Capstone experience. While he or she may seek your input, the nature of the assignment is ultimately the professor's choice.
3. Fill out the Capstone Designation Form; both you and your professor will need to sign it. Submit the form to the Academic Counseling Office.

Capstone credit can NOT be retroactive; you cannot ask a professor from a previous semester to designate a course for Capstone credit.

	Course Title/#	Source	Date	Cr.	Grade
ELECTIVES					
Students planning for teacher certification will need to take the following courses. Grades of B- or higher are required in these courses for teacher certification.					
EDUC 500 _____					
EDUC 700 _____					
EDUC 701 _____					
EDUC 705 _____					
EDUC 751B _____					