

Evaluating UNH -- URC/ET Senior Capstone Project Oral Presentations

Student Name: _____

Project Title: _____

	Well done (5)	Satisfactory (4-3)	Needs Improvement (2-1)	Incomplete (0)	Score	Comments
Organization	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.		
Subject Knowledge Technical Depth/Breadth	Student demonstrates full knowledge (more than required) by answering all questions with explanations and elaboration.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.		
Graphics / Power Point	Student's graphics explain and reinforce screen text and presentation.	Student's graphics relate to text and presentation.	Student occasionally uses graphics that rarely support text and presentation.	Students uses superfluous graphics or no graphics.		
Table Top Display	Display has a working prototype and detail information on posters.	Display has a mockup of the hardware or software listing and adequate poster information.	Display only contains poster information.	Display has incomplete poster information.		
Eye Contact	Student maintains eye contact with audience, seldom returning to notes.	Student maintains eye contact most of the time but frequently returns to notes.	Student occasionally uses eye contact, but still reads most of report.	Student reads all of report with no eye contact.		
Elocution	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.		
			Total possible points 30	Total Points:		