

**English Teaching (Bachelor of Arts)**  
**40 credits for major/128 for degree**  
 Requirements for students entering 2017-2018

NAME: \_\_\_\_\_

ADVISOR: \_\_\_\_\_

<b>Discovery Foundation Courses</b>				
Description	Course	Source	Credits/Grade	Notes
First Year Writing (WS)	ENGL 401			Must be taken within first 32 credits
Quantitative Reasoning (QR)				Must be taken within first 32 credits
Inquiry Requirement (IQR)				Must be INQ 444 or INQ Attribute Must be taken within first 25 credits
<b>Discovery Courses</b>				
Description	Course	Source	Credits/Grade	Notes
Biological Science (BS)				One of the two sciences (BS or PS) must include a lab
Physical Science (PS)				One of the two sciences (BS or PS) must include a lab
Environment, Technology & Society (ETS)				
Historical Perspectives (HP)				
World Culture (WC)				
Fine & Performing Arts (FPA)				
Social Science (SS)				
Humanities (HUMA)				
<b>Writing Intensive Requirements</b>				
Description	Course	Source	Credits/Grade	Notes
ENGL 401: First Year Writing				All undergraduates are required to complete 4 writing intensive (WI) courses, which must include ENGL 401 and three additional WI courses.
WI course in major				
600/700 WI course				
Other WI course				All students must have a total of 4 WI courses!
<b>Foreign Language Requirement (see full policy on page 3)</b>				
Description	Course	Source	Credits/Grade	Notes
Full year of elementary language <b>OR</b> One semester of an intermediate level language				Intermediate level language courses also fulfill the World Culture Discovery requirement.  Language courses may not be taken pass/fail.

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<b>Required Courses (40 credits)</b>			
Description and Selection	Source	Credits/Grade	Notes
ENGL 419: Introduction to Literary Analysis			Must be completed with a minimum grade of C
ENGL 514: Survey of British Literature			
ENGL 516: Survey of American Literature			
ENGL 657: Shakespeare			
ENGL 710: Teaching Writing			
ENGL 791: English Grammar			
ENGL 792: Teaching Literature and Literacy			
Any 500/600/700-level English course			
Any 600/700-level literature course			
Any 600/700-level literature course			

<b>Diversity Requirement (4 credits)</b>				
Description	Course #	Source	Credits/Grade	Notes
<b>Select one of the following courses:</b> ENGL 517: Introduction to African American Literature and Culture ENGL 581: Introduction to Postcolonial Literatures in English ENGL 609: Ethnicity in America ENGL 685: Women's Literary Traditions ENGL 693: Special Topics in Literature: Race and Racial Theories ENGL 738: Topics in Asian American Studies ENGL 739: American Indian Literature ENGL 740: Indigenous New England ENGL 797: Special Studies in Literature (Jewish American Writers)				This course may count toward the ten courses listed above.

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<b>Capstone Requirement (4 credits)</b>			
Course #	Source	Credits/Grade	Notes

**Guidelines for Capstone Credit**

You may take any 700-level English course or ENGL 797: Special Studies in Literature in your senior year for Capstone credit.

1. At the beginning of the semester, ask your professor about the possibility of taking the course for Capstone credit. Remember that your professor is not obligated to designate a course for Capstone credit. Please be respectful in approaching your professor, and if the answer is no, please accept the decision.
2. Meet with your professor to discuss the extra work that will constitute your Capstone experience. In some cases this will be an extra assignment; in others it will involve the expansion of existing class work. Your professor will use his or her professional discretion in creating the extra assignment that constitutes the Capstone experience. While he or she may seek your input, the nature of the assignment is ultimately the professor's choice.
3. Fill out the Capstone Designation Form; both you and your professor will need to sign it. Submit the form to the Academic Counseling Office.

Capstone credit can NOT be retroactive; you cannot ask a professor from a previous semester to designate a course for Capstone credit.

<b>Teacher Certification Courses</b>			
Description and Selection	Source	Credits/Grade	Notes
EDUC 500: Exploring Teaching			This degree does not provide state certification. Students who wish to be certified must apply for admission to graduate study within the Education Department. Students planning to continue to graduate coursework will need to complete these courses with a minimum grade of B-.
EDUC 700: Educational Structure and Change			
EDUC 701: Human Development and Learning: Educational Psychology			
EDUC 705: Contemporary Educational Perspectives			
EDUC 751B: Educating Exceptional Learners: Secondary			

**Program Notes:**

- All students must have at least a 2.0 cumulative GPA in order to graduate.
- Senior Residency: students must complete their last 32 credits of the degree at UNH.
- Students may take any undergraduate courses as electives in order to earn a minimum of 128 credits.
- Courses applied to the major must be completed with a minimum grade of C- (except for ENGL 419 which requires a minimum grade of C).
- All prospective English Teaching Majors should enroll in EDUC 500: Exploring Teaching as early as possible.
- English Teaching majors must have a 2.5 GPA in all major courses.

**Foreign Language Policy:**

- Students who completed 2 or more years of a foreign language in high school cannot take the elementary level courses. If 5 or more years have elapsed since last taking the language, you may be able to take elementary level courses. Contact Academic Advising for more information.
- Students interested in intermediate foreign language must take a placement test. Contact Academic Advising for more information.