

English Teaching (Bachelor of Arts)
40 credits for major/128 for degree
 Requirements for students entering 2018-2019

NAME: _____

ADVISOR: _____

Discovery Foundation Courses				
Description	Course	Source	Credits/Grade	Notes
First Year Writing (WS)	ENGL 401			Must be taken within first 32 credits
Quantitative Reasoning (QR)				Must be taken within first 32 credits
Inquiry Requirement (IQR)				Must be INQ 444 or INQ Attribute Must be taken within first 25 credits
Discovery Courses				
Description	Course	Source	Credits/Grade	Notes
Biological Science (BS)				One of the two sciences (BS or PS) must include a lab
Physical Science (PS)				One of the two sciences (BS or PS) must include a lab
Environment, Technology & Society (ETS)				
Historical Perspectives (HP)				
World Culture (WC)				
Fine & Performing Arts (FPA)				
Social Science (SS)				
Humanities (HUMA)				
Writing Intensive Requirements				
Description	Course	Source	Credits/Grade	Notes
ENGL 401: First Year Writing				All undergraduates are required to complete 4 writing intensive (WI) courses, which must include ENGL 401 and three additional WI courses.
WI course in major				
600/700 WI course				
Other WI course				All students must have a total of 4 WI courses!
Foreign Language Requirement (see full policy on page 3)				
Description	Course	Source	Credits/Grade	Notes
Full year of elementary language OR One semester of an intermediate level language				Intermediate level language courses also fulfill the World Culture Discovery requirement. Language courses may not be taken pass/fail.

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Required Courses (40 credits)			
Description and Selection	Source	Credits/Grade	Notes
ENGL 419: Introduction to Literary Analysis			Must be completed with a minimum grade of C
ENGL 514: British Literature III: Revolts, Renewals, Migrations			
ENGL 516: American Literature II Money, Migration, and Modernity: Huck Finn to Beloved			
ENGL 657: Shakespeare			
ENGL 710: Teaching Writing			
ENGL 791: English Grammar			
ENGL 792: Teaching Literature and Literacy			
<i>Any 500/600/700-level English course</i>			
<i>Any 600/700-level literature course</i>			
<i>Any 600/700-level literature course</i>			

Diversity Requirement (4 credits)			
Course #	Source	Credits/Grade	Notes
			<p>Students must take one course that focuses on diversity in race, ethnicity, religion, gender or class, and theories concerning them.</p> <p>This course may count toward the ten courses listed above.</p> <p>Consult your faculty advisor to select a course to satisfy this requirement.</p>

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Capstone Requirement (4 credits)			
Course #	Source	Credits/Grade	Notes
Select one of the following:			
One 700-level English course			Students must see their faculty advisor about taking a course for Capstone credit during senior year. This course may count toward the ten courses listed above.
OR ENGL 797: Special Studies in Literature			
Teacher Certification Courses			
Description and Selection	Source	Credits/Grade	Notes
EDUC 500: Exploring Teaching			This degree does not provide state certification. Students who wish to be certified must apply for admission to graduate study within the Education Department. Students planning to continue to graduate coursework will need to complete these courses with a minimum grade of B-.
EDUC 700: Educational Structure and Change			
EDUC 701: Human Development and Learning: Educational Psychology			
EDUC 705: Contemporary Educational Perspectives			
EDUC 751B: Educating Exceptional Learners: Secondary			

Program Notes:

- All students must have at least a 2.0 cumulative GPA in order to graduate.
- Senior Residency: students must complete their last 32 credits of the degree at UNH.
- Students may take any undergraduate courses as electives in order to earn a minimum of 128 credits.
- Courses applied to the major must be completed with a minimum grade of C- (except for ENGL 419 which requires a minimum grade of C).
- All prospective English Teaching Majors should enroll in EDUC 500: Exploring Teaching as early as possible.
- English Teaching majors must have a 2.5 GPA in all major courses.

Foreign Language Policy:

- Students who completed 2 or more years of a foreign language in high school cannot take the elementary level courses. If 5 or more years have elapsed since last taking the language, you may be able to take elementary level courses. Contact Academic Advising for more information.
- Students interested in intermediate foreign language must take a placement test. Contact Academic Advising for more information.