

Date: _____

University of New Hampshire at Manchester
Computer Information Systems Major – Self-Design Concentration

Note: This form is also intended as a worksheet to assist in developing effective programs of concentrated study for majors in CIS. These courses prepare a student to use technology in a specific career path. Students must identify a concentration before their Junior year in consultation with their advisor. Self-Designed Concentration is subject to revision and modification by agreement between the student and the faculty advisor. When finalized, the form must be signed by the faculty advisor.

Student Name: _____

Faculty Advisor: _____

Concentration Title: _____

Student Description of Self-Designed Concentration

A. Objectives – Briefly describe the objectives of the Self-Designed Concentration you have selected.

B. Components of the Self-Designed Concentration – Identify the courses you anticipate including in concentration. If specific courses have not been identified, indicate subject areas. The concentration must include 4 courses (16 credits). All concentration courses must be completed with a **minimum grade of C-**.

1. _____
2. _____
3. _____
4. _____

C. Advisor's Signature: X _____

Comments: _____

The following sample concentrations are from existing courses at UNHM.

A. Business: Students interested in applying technology to business:

- BUS 400, Introduction to Business
- BUS 430, Introduction to Business Statistics
- BUS 532, Introduction to Financial Accounting
- BUS 533, Introduction to Managerial Accounting
- BUS 610, Organizational Behavior

B. Community Leadership: Students with interest in applying technology to community leadership:

Required: (12 credits)

- CSL 401 Introduction to Community Leadership (Fall) 4 cr.
- CSL 202 Introduction to Nonprofit Organizations (Spring) 4 cr.
- CSL 205 Communication within Communities (Spring) 4 cr.

Choose Two (6-8 credits)

- CSL 203 Organizing and Supervising Volunteers (Spring) 4cr.
- CSL 204 Managing Change and Conflict in Communities (Fall) 4 cr.
- CSL 208 Essentials of Fundraising for Community Organizations (Fall) 2 cr.
- CSL 209 Essentials of Grant Writing for Community Organizations (Spring) 2 cr (ON-LINE class)
- CSL 290 Community and Civic Internship (Fall) 2-4 credits
- CSL 292 Project Management (Fall or Spring) 2-4 credits

C. Communication Arts: Students with interest in digital media or help desk careers:

- CMN 457, Introduction to Interpersonal Communication
- CMN 500, Public Speaking
- CA 502, Image and Sound
- CA 514, Fundamentals of Video Production
- CA, 515, Advanced Video Production

D. English: Students with interest in technical writing:

- ENGL 500, Writing about Reading
- ENGL 501, Introduction to Creative Nonfiction
- ENGL 625, Writing Fiction
- ENGL 791, English Grammar

E. Education: Students seeking certification in teaching:

- EDUC 500, Exploring Teaching
- EDUC 700, Educational Structure and Change
- EDUC 701, Human Development and Learning
- EDUC 703, Alternative Teaching Methods
- EDUC 705, Alternative Perspectives on the Nature of Education

For registrar's use only (CAPP)

Course #	Course Title	Equivalent to UNH course #	Equivalent to UNH course title	To be used as a Gen Ed, Discovery, Major, Concentration, elective, etc.

Registration Staff Signature _____ Date: _____